

STUDENT ENGAGEMENT AND WELLBEING

Mildura Senior College is a Respectful Relationships School committed to providing a safe, secure and stimulating learning environment for all students. Students can reach their full educational potential only when they are happy, healthy and safe, and when there is a positive College culture to engage and support them in their learning. Mildura Senior College understands that student wellbeing and student learning outcomes are inextricably linked.

It is fundamental to acknowledge that each teacher is a vital source of support and a determinant in the success of their students. The teachers at this College will work collectively to ensure that students feel valued and cared for, have meaningful opportunities to contribute to The College and can effectively engage with their learning. This College recognises the need to be engaging and inclusive by catering to the diverse needs of our students, accommodating different learning profiles and rates of learning and intervening early to identify and take action.

The College actively seeks to engage with parents and the community to ensure a positive and inclusive school culture in which every student has the opportunity to succeed. The College works collaboratively with students and parents/carers to establish fair and respectful behaviour policies and practices, based on the school's values, expected social competencies and positive peer relationships. There are also intervention strategies in place to address inappropriate behaviours that can negatively impact on the learning of the students.

The College appreciates its diverse student and parent population, and has measures in place to ensure all students enjoy the same level of access to the school's curriculum and co-curricular programs. Our teaching and learning philosophy is important in engaging all students in their academic learning.

Mildura Senior College strives to be a learning community where students and teachers can relate well to each other, and where different ideas and viewpoints are valued and respected.

Our profile means that in any given class a range of student ability exists. Within this diversity, Mildura Senior College aims to challenge all students to become optimistic, resilient, creative and critical thinkers. We seek to promote Mildura Senior College values of **Independence, Responsibility, Resilience, Respect and Success** throughout the curriculum, in co-curricular activities, and in our daily operations.

When relationships break down between members of the school community, we use **Restorative Practices** to restore and rebuild these. Staged responses are implemented in addressing ongoing behavioural issues, and suspension from school is viewed as a last resort.

