

Job Opening Report

Job Opening Summary

Department	018045(Mildura Senior College)	Location	Mildura Senior College
Classification	Classroom Teacher	Role Type	Secondary Teacher
Job Posting Title	Accelerated Learning Coordinator		
Subjects/Duties	Generalist - Secondary	Level	Secondary Years 10-12
Begin Date	27/01/2021	End Date	27/01/2022
Regular/Temporary	Fixed Term		
Hours	38.00		
Reference #	1210986		
Contact Name	Belinda Hudak		
Phone	0419 351 993		
School Website	www.milsen.vic.edu.au		
Apply By	17/01/2021		

Position Descriptions

Visible Description Type Internal and External Selection Criteria

Description

SC1	Demonstrated knowledge of the relevant curriculum programs, including the ability to incorporate the teaching of literacy and numeracy skills. Demonstrated experience in responding to student learning needs.
SC2	Demonstrated experience or knowledge in planning for and implementing intervention programs to support teaching and learning and improving outcomes for students. (guided by how students learn, and evaluating the impact of learning and teaching programs on student learning growth)
SC3	Demonstrated experience in monitoring and assessing student learning. Demonstrated experience in using data to inform teaching practice

	and providing feedback on student learning growth and achievement to students and parents.
SC4	Demonstrated interpersonal and communication skills. Demonstrated experience in establishing and maintaining collaborative relationships with students, parents, colleagues and the broader school community to support student learning, agency, wellbeing and engagement.
SC5	Demonstrated behaviours and attitudes consistent with Department values. Demonstrated experience in reflecting upon practice and engaging in professional learning to continually improve the quality of teaching.

Visible Description Type Internal and External Role

The classroom teacher classification comprises two salary ranges- range 1 and range 2. The primary focus of the classroom teacher is on the planning, preparation and teaching of programs to achieve specific student outcomes. The classroom teacher engages in critical reflection and inquiry in order to improve knowledge and skills to effectively engage students and improve their learning.

Description

As the classroom teacher gains experience his or her contribution to the school program beyond the classroom increases. All classroom teachers may be required to undertake other duties in addition to their rostered teaching duties provided the responsibility is appropriate to the salary range, qualifications, training and experience of the teacher.

Classroom teacher Range 2

Range 2 classroom teachers play a significant role in assisting the school to improve student performance and educational outcomes determined by the school strategic plan and state-wide priorities and contributing to the development and implementation of school policies and priorities.

A critical component of this work will focus on increasing the knowledge base of staff within their school about student learning and high quality instruction to assist their school to define quality teacher practice.

Range 2 classroom teachers will be expected to:

- Have the content knowledge and pedagogical practice to meet the diverse needs of all students
- Model exemplary classroom practice and mentor/coach other teachers in the school to engage in critical reflection of their practice and to support staff to expand their capacity
- Provide expert advice about the content, processes and strategies that will shape individual and school professional learning
- Supervise and train one or more student teachers
- Assist staff to use student data to inform teaching approaches that enable targets related to improving student learning outcomes to be achieved.

Classroom teacher Range 1

The primary focus of the range 1 classroom teacher is on further developing skills and competencies to become an effective classroom practitioner with structured support and guidance from teachers at higher levels and the planning, preparation and

teaching of programs to achieve specific student outcomes. These teachers teach a range of students/classes and are accountable for the effective delivery of their programs. Range 1 classroom teachers are skilled teachers who operate under general direction within clear guidelines following established work practices and documented priorities and may have responsibility for the supervision and training of one or more student teachers.

At range 1, teachers participate in the development of school policies and programs and assist in the implementation of school priorities.

The focus of a range 1 classroom teacher is on classroom management, subject content and teaching practice. New entrants to the teaching profession in their initial teaching years receive structured support, mentoring and guidance from teachers at higher levels.

Under guidance, new entrants to the teaching profession will plan and teach student groups in one or more subjects and are expected to participate in induction programs and other professional learning activities that are designed to ensure the integration of curriculum, assessment and pedagogy across the school.

Teachers at range 1 are responsible for teaching their own classes and may also assist and participate in policy development, project teams and the organisation of co-curricula activities.

Visible Description Type	Internal and External Responsibilities
-------------------------------------	---

Our school is committed to supporting our students to experience:

- Growth in their learning
- Growth in their social and emotional wellbeing
- Growth in their ability to positively connect to our community
- All students are in further study, training or employment after they leave the College.

The intended outcomes of the **Accelerated Learning Coordinator:**

Description

- Coordinate and develop processes for the areas of the Accelerated Learning Program including MYLNS initiatives, Excellence/High ability Program and Tutoring program for Mildura Senior College.
- Work with the Learning Specialists and MYLNS teachers to create a consistent approach to the MYLNS initiatives and tutor program.
- Improve targeted students' literacy and numeracy achievement to agreed standards.
- Support teachers to engage in the tutor support for all students, particularly those who are at risk of finishing school without the literacy and numeracy skills they need for future work and study.
- Support and contribute to embedding a whole school community approach to improving literacy and numeracy achievement for all students.
- Work directly with students, and to build the capability of other teachers to address the literacy and numeracy needs of students at our school.
- Use data to identify students who are eligible support.
- **High Ability Program** - to coordinate and support students who are eligible.
- **Tutoring Program** - to coordinate and support tutors and to directly support students who are below year level expectations and students who are at risk of falling behind in studies or support classroom teachers and provide release so teachers can provide small group assistance.
- **Revision Program** - to coordinate revision lectures and support materials for the Year 12 exams.
- Coordinate in class support and timetabling / scheduling students to access support.
- Deliver tutoring support and testing for students.

<p>Visible Description Type</p>	<p>Internal and External Who May Apply</p> <p>Description</p> <p>Teachers currently registered or eligible for registration with the Victorian Institute of Teaching and qualified to teach and/or have demonstrated experience in the curriculum area(s) specified for the position.</p>
<p>Visible Description Type</p>	<p>Internal and External EEO AND OHS Commitment</p> <p>Description</p> <p>The Department values diversity and is committed to workforce diversity and equal opportunity in schools and all education workplaces. The Department recognises that the provision of family friendly, supportive, safe and harassment free workplaces is essential to high performance and promotes flexible work, diversity and safety across all schools and Department workplaces.</p>
<p>Visible Description Type</p>	<p>Internal and External Child Safe Standards</p> <p>Description</p> <p>Victorian government schools are child safe environments. Our schools actively promote the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations including child safe standards. All schools have a Child Safety Code of Conduct consistent with the Department ' s exemplar available at http://www.education.vic.gov.au/about/programs/health/protect/Pages/chilsafestandards.aspx</p>
<p>Visible Description Type</p>	<p>Internal and External DET Values</p>

The Department ' s employees commit to upholding DET ' s Values: Responsiveness, Integrity, Impartiality, Accountability, Respect, Leadership and Human Rights. DET ' s Values complement each school ' s own values and underpin the behaviours the community expects of Victorian public sector employees, including those who work in Victorian Government Schools. Information on the DET values is available at <http://www.education.vic.gov.au/hrweb/workm/Pages/Public-Sector-Values.aspx>

Visible Description Type Internal and External
Other Information

Dear Applicant

Thank you for your interest in this vacancy at **Mildura Senior College**

Description

- Applicants should address the key selection criteria.
- Attaching your letter of introduction, resume and key selection criteria in one document is most helpful.
- Day time phone numbers are vital to make appointments for an interview in the event that you are shortlisted.
- If you have an Employee ID Number, please include it on your application.
- Three (3) Referees are required. Please provide names, contact phone numbers and e-mail addresses (Most recent employer is preferred).
- A copy of your current **Victorian Institute of Teaching** card will be required if successful.

Visible Description Type Internal and External
Conditions of Employment

Description

- All staff employed by the Department and schools have access to a broad range of employment conditions and working arrangements.
- Appointment of successful applicants will be made subject to a satisfactory pre-employment conditions check.
- A probationary period may apply during the first year of employment and induction and support programs provided.
- Detailed information on all terms and conditions of employment is available on the Department's Human Resources website at <http://www.education.vic.gov.au/hrweb/Pages/default.aspx>

Visible Description Type Internal and External
VIT LANTITE

Description

To be eligible for employment, transfer or promotion in the principal or teacher class a person must have provisional or full registration from the Victorian Institute of Teaching. In addition, from 3 August 2020, to be eligible for employment in the principal class or teacher class, a person who graduated from a Victorian Initial Teacher Education program after 1 July 2016, must demonstrate that they have passed the literacy and numeracy test for initial teacher education (LANTITE) requirements. This condition is satisfied where the LANTITE requirement is part of the Victorian Initial Teacher Education program completed by the person.

Visible Description Type Internal and External
Location Profile

Description

Mildura Senior College is an educational landmark located in the heart of Mildura. With a student population in 2020 of 925 enrolled students with the addition of Year 10 VCE & VET external enrolments from surrounding schools. The College is one of a small number of stand-alone Senior Colleges in the state catering exclusively for Year 11 and 12 students undertaking the Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL). Mildura Senior College provides access to an unparalleled level of choice in the study areas of the VCE, VCAL, Vocational Education and Training (VET) and

University Enhancement studies. The College has a clear commitment to the Managed Individual Pathways Program providing timetabled classes and Pathways Teachers advocate for all students. This unique learning environment is highly valued by the school community, which sees it as essential to students developing skills crucial to future success.

The College boasts outstanding facilities, which include the Deakin Trade Training Centre, VCAL Hub, Arts Precinct, Fitness Learning Facilities and numerous undercover student recreational areas. The grounds boast three sporting ovals utilised by College students, neighbouring schools and community sporting groups.

The College is committed to providing suitable senior pathways for all senior students. We work in partnership with our neighbouring 7-10 colleges: Chaffey Secondary College, Irymple Secondary College, Merbein P-10 College, Trinity Lutheran College and Henderson College. There is close cooperation with these colleges in the areas of Instrumental Music, EAL provision, sport, professional development programs, student transition and orientation. Each year approximately 30% of enrolments come from outside these neighbourhood colleges and include public, catholic and independent schools.

The College provides a young adult learning environment and a learning philosophy built upon partnerships and strong relationships between teachers and students. Mildura Senior College provides clear pathways to further study and the workplace. Our mission is to deliver excellence in education and training opportunities for all students. Students are supported by full time careers and VETis advisors, school to work coordinator, an extensive wellbeing team, student sub-school leaders and a team of staff experienced in the successful delivery of senior studies. Mildura Senior College currently has 112 members of staff including 73 teaching staff.

Mildura Senior College is an inclusive environment that has a diverse student co-hort including Koori, Pacifica and EAL students and celebrates this diversity. The Clontarf Academy is one example of a program at Mildura Senior College, targeted at reducing educational disadvantage for students.

The College is committed to Respectful Relationships and being a Safe School. The College values of **Respect, Responsibility, Resilience, Independence and Success** reflect the culture and behaviours the College aims to develop in students, to enable them to become outstanding young people as they transition on their pathways to the future.

Job Postings			
Description	Posting Type	Post Date	Remove Date
Internet	Internal Posting	14/12/2020	18/01/2021
Internet	External Posting	14/12/2020	18/01/2021

Job Information	
Created By	09638123(Heidi Earle)
Created	04/12/2020
Opening to Fill	L(Limited Number of Openings)
Target Openings	1
Available Openings	1
Business Unit	DOEBU(DOE Business Unit)
Company	DOE(Dept of Education and Training)
Status Code	010 (010 Open)
Reason for Job Opening	Fixed Term-Specific Funding
Status Date	11/12/2020
Date Authorized	11/12/2020
Fixed Term Reason Verified	F

Staffing information	
Region	AUS
Schedule Type	Full-Time
Work Period	DOE Weekly