

Job Opening Report

Job Opening Summary

Department	018045(Mildura Senior College)	Location	Mildura Senior College
Classification	Ed Support Level 1-Range 4	Role Type	Mental Health Practitioner
Job Posting Title	ES1-4 Mental Health Practitioner		
Subjects/Duties	Mental Health Practitioner	Level	Secondary Years 10-12
Begin Date	17/05/2021	End Date	
Regular/Temporary	Ongoing		
Hours	30.40		
Reference #	1223746		
Contact Name	Belinda Hudak		
Phone	0419 351 993		
School Website	www.milsen.vic.edu.au		
Apply By	03/05/2021		

Position Descriptions

Visible Description Type Internal and External Selection Criteria

Description

1. Demonstrated experience in assessing, conceptualising and analysing wellbeing issues, and providing evidence-based direct counselling for a range of mental health issues.
2. Demonstrated experience in planning and implementing evidence-based intervention strategies for clients with complex needs.
3. Demonstrated ability to input into the development, implementation and evaluation of policies and strategies relating to mental health and wellbeing.
4. Highly developed communication, networking and interpersonal skills including the ability to liaise effectively with a wide range of people.

5. Ability to provide leadership and professional learning that informs and influences the work of others involved in the engagement and wellbeing of children and young people.
6. Clear understanding of legislative requirements regarding privacy of health information.

Visible Description Type Internal and External Role

The Mental Health Practitioners (MHP) initiative provides for a suitably qualified mental health professional in all government secondary school campuses.

Operating in collaboration with the Department of Education and Training's Area-based multi-disciplinary teams, this role will have the following functions:

Description

provide direct counselling support and other early intervention services for individual students and groups identified as at-risk and/or experiencing or demonstrating mild to moderate mental health needs;
 coordinate supports for students with critical needs both within and external to the school, including proactively working with regions and other health professionals to engage further support as required;
 and
 enhance promotion and prevention activities in the school by contributing to whole school health and wellbeing plans, building the capability of teaching staff and school leadership to manage student health and wellbeing, and helping to embed mental

health promotion and prevention programs and strategies in the school.

Education Support Class Level 1 Range 4

The successful applicant will be an experienced professional who will carry out their duties and responsibilities, relative to their professional discipline, with a high level of autonomy and with minimal reliance on professional supervision. The successful applicant will be responsible for the development and implementation of professional support programs within an educational environment, including guidance to other professional staff.

As an education support class position, this role supports the educational services being provided to students, but will not include duties of teaching as defined in clause 2.6.1 of the *Education and Training Reform Act 2006* (Vic).

For more information on the responsibilities of an Education support class level 1 range 4 employee, please visit:

<https://www.education.vic.gov.au/hrweb/workm/Pages/rolesTS.aspx>

Visible Description Type	Internal and External Responsibilities
Description	1. Deliver professional support service/s in a school/s, including the direct counselling for

students with a range of mental health issues, applying sound theoretical knowledge and practical expertise.

2. Plan and implement evidence-based intervention strategies for students with complex needs including collaborating with families, other professionals and agencies when appropriate, and manage the associated risks.

3. Work collaboratively with the school to contribute to policies and operational practices that will guide the work of others, including other school wellbeing staff and teachers.

4. Demonstrate leadership and provide professional learning to others, such as teachers and other school wellbeing staff, to build the capacity of schools to improve students' learning and developmental outcomes.

5. Liaise with other Department areas (including secondary school nurses and Student Support Services staff) and external service providers where necessary to provide support to students.

6. Maintain professional competence and continued professional learning, including attending professional development activities throughout the year.

7. Meet relevant policies and legislative requirements in relation to student health information privacy.

Please note:

- The relevant enterprise agreement underpinning this position is the [Victorian Government Schools Agreement 2017](#).
- Continued professional learning is a registration requirement under the National Law, which governs the operations of the National Boards and Australian Health Practitioner Regulation Agency (AHPRA).

Visible Internal and External
Description Type Who May Apply

Required

Applicants must:

Description

- hold a Bachelor qualification or specialist/post graduate qualification where applicable in: Social Work
- Occupational Therapy
- Nursing with a mental health specialisation
- Psychology.
- have demonstrated direct counselling experience.
- have a current Working With Children Check.

For Mental Health Nurse, Psychologist and Occupational Therapists, applicants must hold full registration with the requisite professional body.

For Social Workers, applicants must be eligible for membership with the Australian Association of

Social Workers.

Desirable

- For Social Work applicants, hold membership with the Australian Association of Social Workers and an Accredited Social Worker Trade Mark.
- For Mental Health Nurse applicants, hold a Mental Health Nurse Credential and membership with the Australian College of Mental Health Nurses
- For Occupational Therapist applicants, hold a Better Access to Mental Health endorsement.
- For Psychology applicants, specialisation in education and/or developmental psychology.

Visible Description Type Internal and External
EEO AND OHS Commitment

Description The Department values diversity and is committed to workforce diversity and equal opportunity in schools and all education workplaces. The Department recognises that the provision of family friendly, supportive, safe and harassment free workplaces is essential to high performance and promotes flexible work, diversity and safety across all schools and Department workplaces.

Visible Description Type Internal and External
Child Safe Standards

Description Victorian government schools are child safe environments. Our schools actively promote the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations including child safe standards. All schools have a Child Safety Code of Conduct consistent with the Department ' s exemplar available at <http://www.education.vic.gov.au/about/programs/health/protect/Pages/chilsafestandards.aspx>

Visible Description Type Internal and External
DET Values

Description The Department ' s employees commit to upholding DET ' s Values: Responsiveness, Integrity, Impartiality, Accountability, Respect, Leadership and Human Rights. DET ' s Values complement each school ' s own values and underpin the behaviours the community expects of Victorian public sector employees, including those who work in Victorian Government Schools. Information on the DET values is available at <http://www.education.vic.gov.au/hrweb/workm/Pages/Public-Sector-Values.aspx>

Visible Description Type Internal and External
Other Information

Description Please ensure that your application includes:

- a resume including relevant experience as well as personal details (name, address and contact numbers, business and home)
- a section addressing the selection criteria

and the requirements for application under the Who May Apply section

- names and contact numbers (telephone and email if possible) of two referees

Please note that the selection panel may seek additional referees beyond those you name. Consistent with policy, we shall advise you if we will take this action.

Visible Description Type Internal and External Conditions of Employment

Description

- All staff employed by the Department and schools have access to a broad range of employment conditions and working arrangements.
- Appointment of successful applicants will be made subject to a satisfactory pre-employment conditions check.
- A probationary period may apply during the first year of employment and induction and support programs provided.
- Detailed information on all terms and conditions of employment is available on the Department's Human Resources website at <http://www.education.vic.gov.au/hrweb/Pages/default.aspx>
- ES1-4 Salary Range: \$85,871 - \$101,249

Visible Description Type Internal and External Location Profile

Description

Mildura Senior College is an educational landmark located in the heart of Mildura. With a student population in 2021 of 910 enrolled students with the addition of Year 10 VCE & VET external enrolments from surrounding schools. The College is one of a small number of stand-alone Senior Colleges in the state catering exclusively for Year 11 and 12 students undertaking the Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL). Mildura Senior College provides

access to an unparalleled level of choice in the study areas of the VCE, VCAL, Vocational Education and Training (VET) and University Enhancement studies. The College has a clear commitment to the Managed Individual Pathways Program providing timetabled classes and Pathways Teachers advocate for all students. This unique learning environment is highly valued by the school community, which sees it as essential to students developing skills crucial to future success.

The College boasts outstanding facilities, which include the Deakin Trade Training Centre, VCAL Hub, Arts Precinct, Fitness Learning Facilities and numerous undercover student recreational areas. The grounds boast three sporting ovals utilised by College students, neighbouring schools and community sporting groups.

The College is committed to providing suitable senior pathways for all senior students. We work in partnership with our neighbouring 7-10 colleges: Chaffey Secondary College, Irymple Secondary College, Merbein P-10 College, Trinity Lutheran College and Henderson College. There is close cooperation with these colleges in the areas of Instrumental Music, EAL provision, sport, professional development programs, student transition and orientation. Each year approximately 30% of enrolments come from outside these neighbourhood colleges and include public, catholic and independent schools.

The College provides a young adult learning environment and a learning philosophy built upon partnerships and strong relationships between teachers and students. Mildura Senior College provides clear pathways to further study and the workplace. Our mission is to deliver excellence in education and training opportunities for all students. Students are supported by full time careers and VETis advisors, school to work coordinator, an extensive wellbeing team, student sub-school leaders and a team of staff experienced in the successful delivery of senior studies. Mildura Senior College currently has 112 members of staff including 73 teaching staff.

Mildura Senior College is an inclusive environment that has a diverse student co-hort including Koori, Pacifica and EAL students and celebrates this diversity. The Clontarf Academy is one example of a program at Mildura Senior College, targeted at reducing educational disadvantage for students.

The College is committed to Respectful Relationships and being a Safe School. The College values of **Respect, Responsibility, Resilience, Independence and Success** reflect the culture and behaviours the College aims to develop in students, to enable

them to become outstanding young people as they transition on their pathways to the future.

Job Postings			
Description	Posting Type	Post Date	Remove Date
Internet	Internal Posting	20/04/2021	04/05/2021
Internet	External Posting	20/04/2021	04/05/2021

Job Information	
Created By	09638123(Heidi Earle)
Created	20/04/2021
Opening to Fill	L(Limited Number of Openings)
Target Openings	1
Available Openings	1
Business Unit	DOEBU(DOE Business Unit)
Company	DOE(Dept of Education and Training)
Status Code	010 (010 Open)
Reason for Job Opening	Ongoing-New Position
Status Date	20/04/2021
Date Authorized	20/04/2021
Fixed Term Reason Verified	<input type="radio"/>

Staffing information	
Region	AUS
Schedule Type	Part-Time
Work Period	DOE Weekly