

Wellbeing and Wellbeing Support

Adolescence is a complex time and we have a large wellbeing team to assist students with a wide variety of issues. If your student has an ongoing medical condition, a disability or a family issue please inform the school so staff are able to provide the best support possible. We can also be a link with teachers providing them with information relevant to your student's wellbeing and success at the College.

The Wellbeing Team aims to build the level of wellbeing for every student with an annual focussed program designed to develop positive relationships, resilience and self-confidence. The team actively works to provide an inclusive, safe, orderly and stimulating learning environment.

Year 11 and 12 is a complex time for young people as they aim to balance home, sport, work and relationships with their school responsibilities. On top of this, decisions need to be made about future pathways.

At times, issues arise which need to be addressed so that everyone can move forward. An independent point of view or someone who has time to listen to you can be important. We can help provide this for you.

The Student Wellbeing team consists of:

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| TBA | Leading Teacher – Student Learning Support and Coordinator of Special Provision |
| Colin Cole | Chaplin |
| Roz Devilee | School Nurse |
| Martha Maiorana | Wellbeing Coordinator |
| Michael Harradine | Koorie Education Support Officer |
| Scott Grigg | Clontarf Academy |
| Andrew Richardson | Clontarf Academy |
| Stephanie Harradine | Stars Academy |
| Maeli Felise | Stars Academy |

A wellbeing area is located in the administration block, where in a private area students can be assured of confidentiality. The team provides individual support to students. We can work with students to develop strategies and skills to help work on good mental health habits.

If it is appropriate, we can refer students to outside professionals and/or organisations such as Headspace. The team can also be a link between students, teachers and parents/guardians, providing them with information relevant to wellbeing and success at school.

