



MILDURA SENIOR COLLEGE

a pathway to the future



VISION

Together we will empower our young people to be life-long learners who can positively impact the world around them



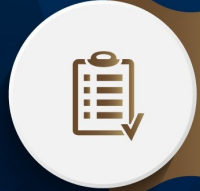
MISSION

Together we will strive to create growth in learning, wellbeing & the ability to connect our young people to the community.



VALUES

Respect, Responsibility, Resilience, Independence & Success



STRATEGIC PLAN

This plan outlines our overarching direction over the next four years, planned outcomes & the strategies we will use to achieve them.



AIP GOALS

2022 Priorities Goal - Learning & Wellbeing



Vision for Learning

All students are empowered to learn and achieve, experiencing high quality teaching practice and the best conditions for learning which equip them with the knowledge, skills and dispositions for lifelong learning and shaping the world around them.

Practice Principles for Excellence in Teaching and Learning*

1. High expectations for all students' learning, achievement and progress, and high standards	2. A supportive and productive learning environment, where students are encouraged to take ownership of their learning and to seek feedback	3. Student voice, agency and participation in school and classroom decisions	4. Curriculum relevance and engagement, designed for students	5. Deep learning challenges, designed to build depth of knowledge	6. Rigorous assessment practices and feedback, designed to improve learning	7. Evidence-based strategies that promote student engagement and ownership of learning	8. Shared ownership of school and classroom learning	9. Partnership with parents and other stakeholders
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Pedagogical Model

Engage	Explore	Explain	Elaborate	Evaluate
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High Impact Teaching Strategies (HITS)

1. Building Relationships	2. Maximising Learning Time	3. Quality Teaching	4. Model Exemplars	5. Collaborative Learning	6. Visible Learning	7. Questioning	8. Feedback	9. Metacognitive Strategies	10. Differentiated Teaching
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THE PEOPLE

Students, Staff & Parents working collectively for success



IMPROVEMENT CYCLE

Improvements to teaching practice & student learning are strongly dependent on effective implementation within an evidence-based Improvement Cycle



ACTIVE LEARNING

Continues after leaving Mildura Senior College