

### Purpose

The purpose of this policy is to:

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Mildura English Language Centre has in place to:
  - support, monitor and maintain student attendance
  - record, monitor and follow up student absences.

### Scope

This policy applies to all students at *Mildura English Language Centre (MELC)*.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of MELC, parents/carers and School Attendance Officers under legislation or the School Attendance Guidelines.

### Definition

*Parent* – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

### Policy

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend MELC during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in MELC, or
- the student is registered for home schooling and has only a partial enrolment at MELC for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

MELC believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Parents/carers are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents/carers will communicate with the MELC Assistant Principal about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents/carers will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

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### Supporting and promoting attendance

Mildura Senior College (MSC) and Mildura English Language Centre's (MELC) *Student Wellbeing and Engagement Policy* supports student attendance.

MELC promotes student attendance by communicating with families the importance of school through translated printed materials and formal parent information sessions held with the support of interpreters.

At MELC all students eligible for support from States School Relief receive a uniform and other essential school items, the provision of which promotes an inclusive school community environment, which in turn promotes attendance at school.

Furthermore, MELC utilises Foodbank donations and provides food at recess or lunch times to students who may have come to school with little or no food.

### Recording attendance

MELC must record student attendance twice per day. This is necessary to:

- meet legislative requirements
- discharge MELC's duty of care for all students

Attendance will be recorded by the Classroom Teacher at the start of each school day and after lunch using Compass.

If students attend a school approved activity, the teacher in charge of the activity will record them as present.

### Recording absences

For absences where there is no exemption in place, a parent/carer must provide an explanation on each occasion to the school.

Parents/carers should notify MELC of absences by:

- contacting the MELC Assistant Principal or Reception staff if it is an unplanned absence
- informing the Classroom Teacher if it is a planned absence.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, the MELC Assistant Principal or nominee, (e.g. Multicultural Education Aid) will notify parents by telephone. MELC will attempt to contact parents/carers as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent/carer (due to incorrect contact details), the school will attempt to contact any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

MELC will keep a record of the reason given for each absence. The MELC Assistant Principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If MELC considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.

The MELC Assistant Principal has the discretion to accept a reason given by a parent for a student's absence. They will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance
- bereavement or attendance at the funeral of a relative or friend of the student
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school.

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If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents/carers will be notified if an absence has not been excused.

**Managing non-attendance and supporting student engagement**

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, MELC will work collaboratively with parents/carers, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- arranging for assistance from the MELC Assistant Principal or Classroom Teacher
- arranging assistance from outside agencies
- facilitating meetings between the student, family members, the school and outside agencies
- implementing a Return to School Plan
- implementing an Individual Learning Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

**Referral to School Attendance Officer**

If MELC decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the North West Regional Office for further action.

If, from multiple attempts to contact a parent, it becomes apparent that a student will not be returning to the school, the Assistant Principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
  - the parent has not provided a reasonable excuse for these absences; and
  - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
  - the student has been absent for 10 consecutive school days; or
  - no alternative education destination can be found for the student.

**Resources**

This policy should be read in conjunction with the following Department policies and guidelines:

- [School Attendance Guidelines](#)
- The Department's Policy and Advisory Library: [Attendance](#)

The following College policies are also relevant to this policy:

- 1.19 Student Wellbeing and Engagement Policy

**Review and Evaluation**

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